

# COLD SPRING HARBOR



VOLUME 42, NUMBER 3

A REPORT ON OUR SCHOOLS

WINTER 2018-19



## NEW Promethean Boards

It's a Promethean Learning World! Some SmartBoards have been replaced with touch screen interactive "Promethean" Boards this year. Last year a pilot program began to test various boards, and slowly the classrooms are being introduced to these interactive touchscreen boards that no longer cast shadows or use a projector, and they have 180-degree visibility no matter where students sit. It can detect the difference between pen, touch and palm erase, allowing teachers and students more effectiveness and ease with lessons using advanced software that provides exceptional learning experiences! All four buildings in the District now have these interactive boards. Dr. Colascione uses the board daily in his lessons, sharing, "I love the ease of walking around the classroom using my Chromebook to write out answers or ideas, which then 'cast' these drawn images onto the Promethean Board. This real-time engagement with the students, allows a teacher to no longer be in the front of the classroom." Teachers have shared, we are now "de-fronting" the classroom, especially with the flexible furniture on wheels, students form groups and circles anywhere in the room. Students no longer need to go to the Board to write, and they too can "cast" or write from their own device which then appears on the screen. Thanks to the Board of Education, the CSH Education Foundation, teachers and administration, CSH school District is providing its students and staff the equipment and classroom settings that are cutting edge in education today! □



## Challenge Day

Bringing back Challenge Day to the Jr./Sr. High School was in high demand at the request of students, and Principal, Dr. Bolen, made sure it happened this year. Over a four-day period, students in grades 10-12 participated in an all-day event held in the gym. This award-winning program has reached 1.5 million youth and adults

*"Be the hero you've been waiting for! Create a world where everyone feels safe, loved and celebrated."*

in 2500 schools and organizations around the world since 1987. It is one of the most successful Social and Emotional Learning (SEL) programs in the world, meant to build compassion and ignite a movement of positive change. Their tagline is "Be the hero you've been waiting for! Create a

*(continued on back cover)*

*Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .*

• **Varsity Football Team** –

The Board of Education recognized the Varsity Football Team at the December meeting as the Long Island Class IV Champions! It was the first time in 13 years for the team, and in addition,

Coach Mendreski was honored as *Newsday's* choice for "The 2018 Coach of the Year!" Congratulations to the entire team and coaching staff!



• **All County Music Festival:** Each year the Nassau Music Educators Association holds the All County Music Festival. Students are chosen for this prestigious festival from every school in Nassau County. This year Cold Spring Harbor once again had 81 students selected for All County performing ensembles. The students rehearsed three times during the week with culminating performances at the Tilles Center for the Performing Arts in early January. K-12 Music Coordinator, Brent Chiarello, said in regards to this year's participation: *"It's really encouraging to see so many of our students not only achieve a level where they are chosen for these prestigious honors, but also truly embrace the arts and strive to make performing music a part of their lives."*

• **NY State Outstanding Physical Education Student Award** winners, (seniors) **Jack Schlanger** and **Samantha Reim**, won for outstanding character, teamwork, commitment and achievement in Physical Education. They were honored at the Nassau Zone Physical Education Award Dinner on December 3rd at the Crest Hollow Country Club in Huntington.



• **Spelling Bees:** At Lloyd Harbor, this year's Spelling Bee championship was awarded to **Jane Chapey** and runner up **Isabella Garra**. At West Side the championship honor went to **Catherine Ziegler**, with runner-up **Gavin Zarro**. The winners will have the opportunity to compete in the upcoming Regional Spelling Bee. Congratulations and good luck!



• **West Side Geography Bee:** 5th and 6th graders participated in the annual National Geographic School Bee. Congratulations to school champion **Aidan Smith**, runner up **Adais Arora**, and all of our competitors. Principal Loughren shared, *"As a former Social Studies teacher, I was very excited about the Geography Bee. Throughout the week, students participated in preliminary rounds in their classrooms, with the finalists advancing. Through learning more about geography, we hope that students build a curiosity of the larger world and a desire to learn more about how the geography of a region effects its way of life, traditions, laws and customs."*



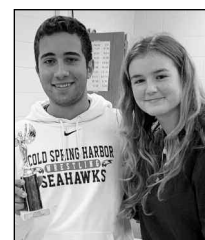
• **Junior High Geography Bee:** **Molly McHale** claimed first place at the 2018 Geo Bee, along with runners up **Bennett Vitigliano** (second place) and **Gwen Schneider** (third place). Social Studies teachers, Mr. Schiffmacher, Mr. Topping and Mr. Pesca, congratulated all the participants for another outstanding competition.



• **BAE WiT Program:**

Congratulations to **Madelaine Emsden** and **Madeline Cover** who graduated from the BAE WiT (Women in Technology) program this fall. There were 12 students from 6 high schools in the program this year, with approximately 30 students who applied. The application included teacher recommendations, transcripts, and an essay and answers to specific questions. One of the questions this year was, *"If you were given a box full of pencils, list 5 things you could do with them that are not their traditional use."* This distinguished program ran for nine weeks every Wednesday after school. Science teacher, Mr. Jaak Raudsepp, was extremely proud of his students for their commitment and dedication to this program.

• **Speech & Debate** coach, Dr. Michael Andrews, shared his congratulations and pride on Saturday, Jan. 19th, at Schreiber High School, the Intermediate Public Forum Debate Team of **Teddy**



**Theodoris** and **Claire Weis** (4-0) and the Novice Public Forum Debate Team of **Logan Vitagliano** and **Sophia Smith** (3-1) earned half-qualifications for the New York State Championships. Good Luck!



## GOOSEHILL

### ABC...1,2,3

Learning to write the alphabet and numbers certainly never looked like this years ago! Using a program called Neuronet, students are challenged to mimic onscreen movements while naming letters, numbers, and colors. They clap, jump, step up onto a small stool, and ultimately practice forming letters and numbers, all in time to an increasingly fast beat. The program promotes language, coordination, fluency, and executive function skills in a fun interactive way. Ms. Riggles tells us, *“This is not easy! But the children learn so quickly and enjoy doing it.”* □



*Principal Herschlein observed a writing lesson with Ms. Adams’ kindergarteners using “sight words,” newly-learned punctuation marks, and a “Spaceman” tool to remind*

*them to add spaces between words. They were so proud of their writing and drawings!*



*A trip to the library often incorporates a co-teaching experience for the kids at Goosehill. Here, Ms. Franciscovich’s students, along with Library Media Specialist, Ms. Urso, collaborated on a social studies unit. Students created self-portraits with the theme “Is Everyone Unique?” showing how can all people have similarities and differences that make them unique.*



### My Dragon

Chinese New Year is a celebration that includes parades with dragons and colorful costumes. Ms. McLaughlin showed videos of Chinese New Year parades, much to the fascination and awe of the students in her art class! Using watercolor pencils, the students began tracing and coloring their very own dragons which will be presented on Spirit Day. And in case you are wondering, it is the Year of the Pig! □



*Ms. Cucolo’s kindergarteners are learning the concepts of force by experimenting with “push and pull” toys. Next, they engaged in math activities using shapes such as hexagons and trapezoids, and forming their own shapes with GeoBoards, popsicle sticks and Play-doh.*



### Math Center Fun

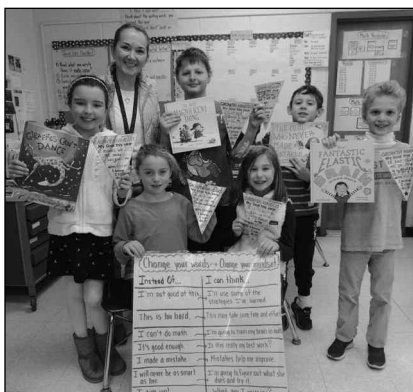
If you think math isn’t any fun, take a stroll into Ms. Villa or Ms. DeRop’s classroom during math center time! Each activity was challenging, fun, and even if frustrating...was exciting once success was achieved. The students designed snowmen on whiteboards and worked on matching shapes and designs in games like Qbitz, Tangrams, and Go Fish. Some put on their headphones and did eSpark math challenges, or tried their hands at an addition game called “Shut the Box.” Here, Superintendent Fenter applauds success at a complex puzzle game called Magic Triangles. Fun! □



### I’m Unique

Goosehill teachers have been hard at work this year writing curriculum on differences and creating lessons celebrating diversity. Here, Ms. Gonzalez-Condell’s students choose partners, and together they write “what is the same” and “what is different” about the characters in Dr. Seuss’s book, “Gerald McBoing-Boing.” Next, students were busy in their learning centers, exploring watercolor, technology and math challenges, and even early engineering designs with block building and cup stacking. Imagination, creativity, and thinking skills hard at work – great job kids! □

# LLOYD HARBOR



## Change How You Think!

Growth Mindset has been a large part of learning in the elementary schools, using grit and not having fear of failure to change how you think. Here, second graders in Ms. Rivera's class were challenged to "change your words...change your mindset." Instead of negative words expressing thoughts like "I can't do math," or "this is too hard." Students changed their mindsets to say "I'm going to train my brain in math," or "This may take some time and effort." There is no giving up, and failure is encouraged because mistakes "help me improve!" Each student created pennants with personalized goals sharing strategies to help them use a growth mindset. Great job kids. ☐



## Superintendent's Day in Residency

During Superintendent's Residency Day, Mr. Fenter was pleased to return to his social studies teaching days and engage with 6th graders in Ms. Caputo's class currently studying the social class pyramid in ancient Egyptian civilization.



It's hard to get kids excited about math, but these third graders in Ms. Barrese and Ms. Terry's class were buzzing with enthusiasm during a scavenger hunt and learning the vocabulary and meaning of fraction lesson, as they shared their knowledge with Principal Massimo.



Lloyd Harbor: Music Teacher Ms. Martin helps teach 4th graders the National Anthem by shuffling index cards to be placed in order while also singing and learning the vocabulary and meaning of these words we recite with pride for our country. Clever and fun!



Lloyd Harbor: Learning to be a journalist was the assignment for these 5th graders in Ms. Wetzel's class. The students had to stick to the theme "Lloyd Harbor Community" choosing topics and interviewing staff ranging from stories about bullying, the lunchroom, bulletin boards, artists of the month, the custodians, security guards, and even the LH Police. Great investigative work!



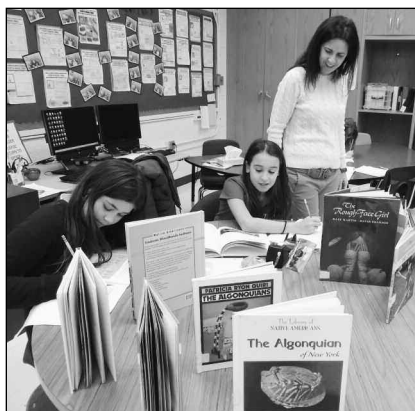
On Lloyd Harbor Residency Day with the Superintendent, Mr. Fenter had the opportunity to observe many amazing classroom experiences...including glazed donut making in Ms. McLam's art class, the Creative Learning Lab, 4th graders in Ms. Diehl's class learning non-fiction text structure, 3rd grade fraction lessons in Ms. Terry's class, and 6th graders in Mr. O'Rourke's class who had to find the unit rate of popular groceries. So, the next time you are shopping for Cheerio's, Goldfish, or peanut butter, you may be surprised to learn what the unit rate really means. These students found it by dividing the cost by the number of ounces creating smart shoppers!

## WEST SIDE



### Getting to Know Me

West Side: “What is something you don’t know about me?” This was a question posed to second graders during an SEL (Social Emotional Learning) lesson with Psychologist, Ms. Deanna Latham. They may sit side by side, but students realized they had a lot to share! After reading the book *The Invisible Boy*, students were challenged to share something visible they noticed about their classmate. Some examples were, “I like your smile,” “You’re always happy,” or “You’re very funny.” But the more difficult inquiries were to find something “invisible” about your classmate that you didn’t know. Some revealed information about their families or hobbies, while others were open about feelings of being left out sometimes. It was an eye-opening experience, and the students showed empathy and compassion. □



West Siders 4th graders in Ms. Dudek’s class strategized and researched Algonquin and Iroquois cultures, gathering facts from textbooks and Google Chromebooks, that will result in a culminating Google Slide show presentation which can be shared with fellow students, and at home with family members.



West Side: Ms. Santoro-Goldberg’s 2nd graders had fun sharing their “small moments” stories and creative cover designs to match, illuminating a small glimpse of an important event that happened in their lives. Stop by to read them on the bulletin board in the hallway!

West Side 6th graders in Ms. Gerver’s class prepping for an upcoming math test.



### Density Lesson

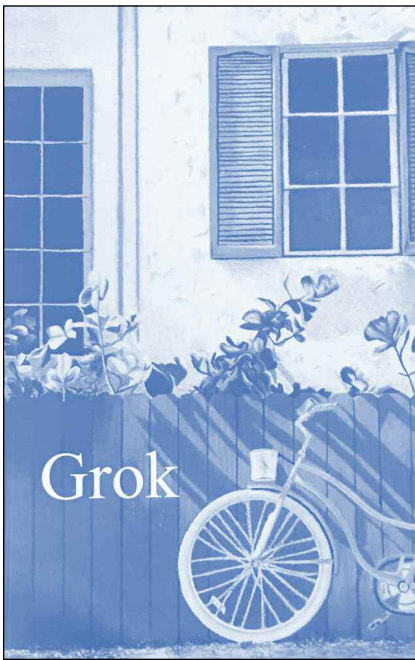
“Show What You Know” That was the challenge posed to 6th graders in Ms. DeRosa’s class for a Density Unit Assessment. Students could create posters, videos, a Brain Pop movie, a song or play. Changing the mass and/or volume of an object will change its density, and students loved explaining their challenges to administration on the Superintendent’s Day in Residency.

Projects included three types of buoyancy including demonstrations with aluminum foil boats, vegi’s and fruits. Students demonstrated Archimede’s Principle (using the displacement method to find the volume of an irregular object). Impressive! □

West Side 3rd graders in Ms. Dopico’s class worked on non-fiction writing, choosing their own book selection and implementing lessons on “informational writing” and “transition words.”



Future Forecasters: West Side 4th graders in Ms. Levesque’s class researched “Storms & Extreme Weather.” Topics included hurricanes, tsunamis, tornados, blizzards and more! This non-fiction reading unit culminated in a flip-grid presentation to share their knowledge with fellow classmates. Flip grid is a fun application that is a video conversation app which allows authentic videos and replies to each other’s ideas, even using emojis. Fun!



## GROK Award

GROK Literary Magazine was recognized by NCTE (National Council of Teachers of English) for excellence in art and literary magazines. Ms. April, who is the club advisor, was pleased to announce the award designation of "Superior" for CSH High School which was one of 358 entries from across the country. Congratulations on this distinguished achievement! □



## Music Man Jr.

The West Side Theatre Association proudly presented their performance of "The Music Man Jr." on December 8th & 9th. The play was directed by Mr. Marc Beja & Ms. Jessica Beja. The cast was made up of very talented 5th & 6th grade students.

Principal, Michael Loughran, expressed his pride for the cast and crew for all the hard work and dedication, and he especially loved the singing and dancing to catchy songs like "Shapoopie!"



## Lincoln Center Education

Lincoln Center Education continued their collaboration with the elementary schools this fall, seen here visiting West Side School rehearsing scenes for "A Midsummer Night's Dream." Educator, Barbara Klein, led the charge providing elaborate costumes, scripts, and backdrops for these 6th graders as they prepared during their week-long Shakespeare experience bringing this great work of art to life. □

## Colonial Day Life

Every year 4th graders at both West Side and Lloyd Harbor participate in Colonial Day. Fabulous projects that engage student learning in conjunction with this social studies unit, involve learning about cross stitching, tin lantern making, ropes, tools, merchant life, and lastly a concert and dance performance by the students for their



parents. Thank you to the Cultural Arts Committee for bringing these hands-on educational experiences to our schools. Here, fourth graders in Ms. Diehl's class learn cross stitching and lantern making, many said, "This is so relaxing!" One student said, "I love the sound of success when I hear the yarn being pulled through!" They look great... □



**(Nameplate Cover)** Lloyd Harbor School Colonial Day Final Musical Performance: 4th Graders treated their parents and guests to a culminating musical performance celebrating their learning of Colonial Day times. Under the direction of music teacher Leah Martin, students at Lloyd Harbor and West Side sang, danced and played instruments, as well as regaled us with all kinds of Colonial Day knowledge. The costumes were amazing, and afterward students learned about barn building and took a step back in time to learn even more about life in Colonial times. Thank you to our guest educator Ms. Joan McGee, from Presentation Long Island. Bravo!



## Holiday Spirit

**Ugly Sweater Holiday Contest:** Students weren't the only ones showing school spirit this holiday season! The staff at the Jr./Sr. High kicked it into high gear parading the halls with a fashion show of ugly sweaters and holiday outfits for the annual Holiday luncheon. Congratulations to Mr. Phelan for best outfit!



## Music Lessons

Thank you to music teachers, Mr. Meyer and Ms. Daniels-Rosenblatt for passing along their love of music education to their students, who are preparing for upcoming concerts.



Goosehill: Ms. Katz's students are reading "How To Books" and learning how an author gets readers excited. They studied the introduction and the conclusion of different books, and voted (thumbs up or thumbs down) on their favorite endings. The winning conclusion was "It's salsa time!" and they all seemed ready for the party! Students paired up and talked in groups, each offering their own "exciting endings" to the book they would write themselves, "How to Take Care of a Turtle."



Goosehill first graders learned about different types of measurement in Ms. Cooper's class, where they explored the concepts of height, length and weight. What is the best way to measure a rope vs. a skyscraper? Ms. Cooper showed a few "magic tricks" to the students, demonstrating that objects are not always as tall as they appear!



## Tribal Studies

New to West Side this year, we welcome Ms. Jessica Skirbe, seen here teaching 5th graders about Native American cultures, specifically the Adena Mound Builders during this lesson. Students learned to compare and contrast, asking themselves "How did the land influence migration" and researching the study of artifacts to understand ancient life. Fascinating! □



## You Got This!

Gooshill students tackle the rock climbing wall.

**COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

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**Superintendent’s Day in Residency**

A day in the life of a CSH student is a busy one! During a Superintendent’s Day in Residency at the Jr./Sr. High, Mr. Fenter observed and participated in many lessons, including English, computer science, social studies, science, art, home & careers, and many more! ☐



**Challenge Day, cont’d**

*world where everyone feels safe, loved and celebrated.”* The program aims to shift a school culture in just one day, by healing past hurts, making amends, working together, inspiring each other to be the change, and creating peace. The gym was booming with loud music, dance, laughter and tears shed. It’s an emotional ride, and students walk away with a lot to think about. Thank you to the educators who shared their time, knowledge and guidance, and thank you to the students and staff for their open mindedness and participation. Challenge Day is truly a one-of-a-kind experience. ☐

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